SDJ INTERNATIONAL COLLEGE, VESU, SURAT

(Affiliated to Veer Narmad South Gujarat University, Surat)

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

(DURATION: 2025-2030)

Address: Opp Indian Diamond Institution,

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Surat – 395007

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1. Executive Summary

SDJ International College, established in 2012, is a self-financed institution affiliated with Veer Narmad South Gujarat University, Surat. The institution began with undergraduate programs such as B.Com, BBA and BCA and has grown significantly to include postgraduate programs like M.Com, MMS and M.Sc (Computer Applications). With a student strength of nearly 7500 and a strong academic reputation in South Gujarat, the college aims to align its long-term growth with the National Education Policy 2020. This Institutional Development Plan (IDP) presents a structured roadmap for academic excellence, faculty development, research, infrastructure expansion, industry collaboration, accreditation, autonomy, and eventual transformation into a private university.

2. Institutional Profile

Name of the Institution	SDJ International College, Vesu, Surat		
Affiliating University	Veer Narmad South Gujarat University, Surat		
Head of the Institution	Dr. Aditi S Bhatt		
Contact Details	principal_339@vnsgu.ac.in		(O)8799679215
College Website	www.sdjic.org	AISHE Code:	
Courses Offered	UG Programme: B.Com,B.Com (Data Analytics) BBA, BCA, PG Programme: MCom, MMS, MSc(Computer App) 5 Years Integrated Programme: MSc (Information Technology)		
Type of Affiliation	Temporary Affiliation		
DESIGNATION	**NAME**	**EMAIL-ID**	
IQAC Coordinator	Dr Vaibhav Desai	Vaibhav.sdjic@gmail.com	
Vocational Course Coordinator	Dr Jaydeepsinh Rathod	Jaydeepsinh.sdjic@gmail.com	
PG Course In-Charge	Dr Vimal Vaiwala	Vimal.sdjic@gmail.com	
UG Course In-Charge (Commerce)	Dr Chinmay Modi	Chinmay.sdjic@gmail.com	
UG Course In-Charge (IT)	Mr Nainesh Gathiyawala	Nainesh.sdjic@gmail.com	
GSIRF Ranking	* * *	**NIRF Ranking**	* *
Type of Institution	Self Financed Institution		
Under NEP 2020 the institution would want to become:	i. Permanently Affiliated Institution of VNSGU as per Section ii. Autonomous degree granting College. iii. Commencement as Private University		

3. SWOC Analysis

❖ Strengths

- Established Reputation
- Large Student Base
- Diverse Academic Programs
- Prime Location

❖ Weaknesses

- Insufficient Land Availability
- Staff Dependency
- High Dependence on Local Market

❖ Opportunities

- Introduction of New Courses
- University Establishment
- Skill-Based Vocational Education
- Research and Collaboration

❖ Challenges

- Regulatory Changes
- Changing Demographics
- Economic Factors
- Rapid Technological Advancements

4. Vision, Mission and Core Values:

4.1 Vision of Institution:

To evolve as an institution of higher learning distinguished by academic rigour, interdisciplinary engagement and experiential and skill-integrated learning, fostering ethically anchored, socially responsive and professionally adept individuals committed to lifelong learning and constructive leadership.

4.2 Mission of Institution:

To implement university-prescribed academic programmes and subjects through effective mentorship, ensuring disciplinary depth, academic rigour, and contemporary relevance, while enriching the learning process through industry engagement, internships, and research-based activities. The institution is committed to high-quality curriculum delivery, the development of analytical, ethical, and professional competence, and the administration of academic processes through transparent governance and systematic planning.

4.3 Core Values

- Academic Excellence
- Integrity
- Inclusivity
- Innovation
- Social Responsibility

5. Strategic Goals and Objectives

- To provide Excellence in Academia.
- To attain all the relevant Accreditations and Certifications.
- To develop world class state of the art infrastructure for students as well as faculties.
- To establish Global Engagement for all the stakeholders of Institution.
- To develop Industry Academia Integration.
- To conduct more and more Student-Centric Initiatives.
- To fulfill Social Responsibility and give it back to the society.
- To provide Alumni Engagement and Support

Key Focus Areas

- **Academic Excellence**

❖ **Short Term:** • Introduction of Technology-Enhanced Learning (TEL) • Faculty Development Programs • Student Engagement Initiatives
❖ **Medium Term:** • Curriculum Restructuring and Interdisciplinary Courses • Global Collaborations and Exchange Programs • Assessment and Accreditation Readiness
❖ **Long Term:** • Research and Innovation Centers • Expansion of Infrastructure for Blended Learning • Private University Establishment

- **Research and Innovation**

❖ **Short Term:** • Research Workshops and Seminars • Initiation of Small-scale Research Projects • Professional Development in Innovation
❖ **Medium Term:** • Establishment of a Research Center • International Collaborations and Funding • Integration of Research into Teaching
❖ **Long Term:** • Ph.D. Programs and Research Degrees • Innovation and Incubation Center • Extension Services and Community Engagement

- **Faculty Development**

❖ **Short Term:** • Training Workshops on Pedagogical Techniques • Subject-Specific Skill Enhancement • Mentorship Programs for New Faculty
❖ **Medium Term:** • Advanced Professional Development Programs • International Collaborations and Exchanges • Integration of Research into Teaching
❖ **Long Term:** • Leadership Development Programs • Establishment of a Faculty Excellence Center

- **Industry Collaboration**

❖ **Short Term:** • Establishment of Industry Advisory Boards • Internship and Placement Enhancement • Skill Development Workshops by Industry Experts
❖ **Medium Term:** • Industry-Centric Curriculum Development • Joint Research and Development Projects • International Industry Partnerships
❖ **Long Term:** • Industry-Institution Innovation Hub • Establishment of Corporate Training Programs Series • Formation of Industry-Academia Trust

- **Student Support and Employability**

❖ **Short Term:** • Placement Readiness Programs • Industry Networking Events • Internship Tie-ups
❖ **Medium Term:** • Enhancement of Placement Cell • Industry-Specific Skill Development • Alumni Engagement for Placements
❖ **Long Term:** • Global Placement Opportunities • Establishment of a Career Development Center • Entrepreneurship and Start-up Support

7. Monitoring and Evaluation

- **IQAC Monitoring System** – Quarterly reviews track progress; corrective actions applied when targets lag.
- **Academic & Administrative Tracking** – LMS data and audits assess performance; improvements implemented when deviations arise.
- **Mid-Year & Annual Review** – Scheduled reviews identify gaps; plans realigned to meet targets.
- **Stakeholder Feedback System** – Regular feedback collected; interventions applied where satisfaction decreases.
- **Digital Performance Dashboard** – Real-time tracking of academics and operations; support added when progress slows.
- **Accreditation Compliance Tracking** – NAAC/NIRF indicators reviewed; corrective actions initiated for shortfalls.
- **Governing Body Review** – Semi-annual meetings evaluate performance; governance decisions accelerated when needed.

8. Risk Management

• **Academic Risk Assessment** – Curriculum gaps identified; remedial and bridge programs introduced promptly.

• **Regulatory Change Preparedness** – Policy changes monitored; institutional processes updated immediately.

• **Financial Risk Control** – Budgets reviewed; revenue diversification activated during shortfalls.

• **Faculty Succession Planning** – Key-role dependencies reduced through training; backups assigned.

• **Technology & Cybersecurity Management** – Systems audited; alternative platforms used during failures.

Infrastructure Resource Risk – Expansion planned; temporary solutions used when constraints appear.

• **Employability & Industry Risk** – Skill gaps analysed; additional certifications and tie-ups initiated.